



King's College India

ROHTAK

BRITISH BOARDING SCHOOL

HEADMASTER'S REPORT

TERM I : 2019-20

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Under the aegis of The Stride's Trust

HEADMASTER'S REPORT

TERM I : 2019-20

One of the reasons for making the Annual report a Termly one, is that we are all so busy building, creating and nurturing a great school, that there is too much to tell in one document. So here is a summary of some of the amazing things taking place at King's College India.

ACADEMICS

We are celebrating our first Cohort of IGCSE students however, I will let Mr. Neil, Head of Senior School tell more on this as he is integral in structuring this success but also in ensuring we met all the criteria to gain an outstanding report from the recent Cambridge inspector. For those who don't know, these inspectors arrive unannounced, and of course for us, good practice happens every day.



**Cambridge Assessment
Admissions Testing**

Oxford and Cambridge University entrance.

I am very proud to announce during this term we have been authorized as a **Cambridge Assessment Admissions Testing** centre. We are one of a small number of centres and the most Northern centre in India. We are now able to offer assessment examinations in a variety of special areas such as the BMAT (Biomedical Assessment test), the Economics Admissions Assessment (ECAA) – *University of Cambridge* and Engineering Admissions Assessment (ENGAA) – *University of Cambridge*. Designed for outstanding students who wish to apply to top universities in the UK.



Cobis

We are now a member of the Council of British International Schools and as such, have commenced the COBIS Compliance accreditation process which will provide an "... external validation system, on a five-year cycle, which has school improvement at its core. This process is rooted in self-evaluation with professional validation from expertly trained and informed peer school improvement partners and peer accreditors."

Our parents will be involved in this process in due course, by gathering their thoughts on our strengths and areas for improvement. There are only two schools in India with this prestigious accreditation and we plan for King's College India to be the third!



British Council

As if that isn't enough, we are also engaged in the International School Award from the British Council, which focuses on classroom practice. The International School Award rewards schools that have shown a commitment to embedding international awareness and understanding within their class or school and encourages this by supporting schools in completing collaborative, curriculum-based work, inclusive of international dimensions and Ms Claire, Head of Juniors is our designated ISA Coordinator.



Centre for Evaluation & Monitoring



Durham University

We continue of course, with our Durham University assessments this year. I wrote about these in my last report and we have found them to be invaluable in ensuring that adaptive baseline assessments we receive align with our internal predictions and our students' external examinations results. We have done very well in this respect this year. There is so much more I wanted to write but I ought to leave space for the Head of Sections!



EYFS REPORT

TERM I : 2019-20



AUTUMN TERM IN THE EARLY YEARS: A ONCE IN A LIFETIME EXPERIENCE

What a wealth of experience and excitement there has been in the Early Years this Autumn Term. The new Fledgling's Class for infants aged 2 rising 3 years threw open its doors to new admissions with a Monsoon Mela which celebrated the kite-flying festival of Tige with kite making and the chance for prospective parents to come in and play the KCI way. This term has also seen the inception of our well-attended Specialist Sessions for Parents, doing 'Maths the Montessori Way' with Ms Geetanjali, Cooking for Fun in the Early Years with Ms Rattana and Telling Stories with and without Books with Ms Karishma.

Our termly Outdoor Learning trip took Reception Flamingos and Peacocks on a hike to nearby Sun City's Children's Park to investigate the mechanics of helter-skelters, roundabouts and swing-boats (we also had a lot of fun playing).

A personal highlight of the term thus far has been a wonderfully lively Independence Day assembly in which every member of the Early Years performed a dance, song and in Reception Class's case, a speech, with the confidence and enjoyment of true performers. A rousing national anthem from parents, staff and students concluded a memorable occasion.

We look forward to welcoming you to next term's Early Year's rendition of the Ramayana and encourage you to watch out for our forthcoming blockbuster, **KING'S COLLEGE INDIA EARLY YEARS: A ONCE IN A LIFETIME EXPERIENCE**, starring everyone in the Early Years.

JUNIOR SCHOOL REPORT

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We are delighted to see the Junior Department growing every year. We now have 81 students from Standard 1-6.

ACADEMICS:

This is our main focus and trying to improve the exam results. Our results from last year are as follows and as you can see Literacy is where we target to have a 5% improvement.

Maths Average from Std3-6 = 69%
Science Average from Std3-6 = 76%
Literacy Average from Std3-6 = 55%



We have introduced a whole Junior section spelling programme called Nelson Spelling and this is now well up and running. Every class has increased their Literacy contact time using this for Guided Reading, Spelling, Handwriting, Comprehension and Grammar units to help reach our target.

We welcome on board Mr Ravi who is charge of Special Educational Needs (SEN) so any child that has any difficulties accessing the curriculum will now get excellent support.

REPORTING:

This will also have a new look this year. We have introduced **Classroom Monitor** a new website which allows us to be more rigorous, thorough and accountable with what we teach the students. Your first written report will be issued in September where you will see the Learning Objectives very clearly stated as to what your child is learning and if they are managing to achieve those targets.

EXTRACURRICULAR ACTIVITIES:

The highlight of these has to be the introduction of a football league for the Junior section. This is open to both boys and girls and will be played on alternate Saturdays against other schools in and around Rohtak culminating in a November final.

Also the Dance and Choir Club performed exceptionally well at the Independence Day celebrations and will continue to rehearse for our upcoming Diwali celebrations.

ASSEMBLIES:

We now conclude each week with an Assembly on Fridays where we celebrate the many different occasions, events and Personal, Social, Health and Economic (PSHE) educational themes. It is always wonderful to see how well these assemblies are supported by our parents. We also recently had a workshop on "Happiness Matters" given by Circle of Life which also culminated in a wonderful assembly on Mindfulness



SENIOR SCHOOL REPORT

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As the Senior school entered Term one of the new academic year 2019/2020 we were waiting in anticipation for our first ever *IGCSE results*, the beginning of our new Sixth Form (where Standard 11 students would embark on the UK Gold Standard Advanced Level programme), the continued development of the senior school facilities, and the welcoming of our new Head of English Mr. Thomas Edwards.

SIXTH FORM LIFE BEGINS AT KCI

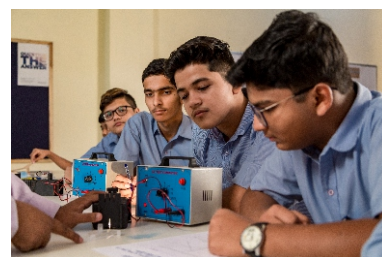
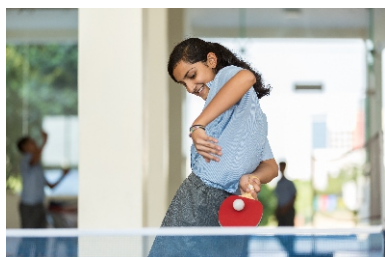
This term the Senior department saw the introduction of our new Sixth Form as we enrolled students onto our new A - Level programme (Standard 11) to begin the final tier to King's College India (UK - Key Stage 5). A - Levels are recognised worldwide as the Gold Standard final tier of the renowned Cambridge education programme, giving students the final foundation in preparation for entry to Universities in both India and internationally. The programme is separated into 2 years; the AS Level year (A1) and A Level year (A2). We look forward to seeing our student's development of this very important key-stage in their education.

SENIOR SCHOOL FACILITIES DEVELOPMENT

The key to our continued development and success is the development of the school facilities and resources as the school grows. This year we are seeing the continued development of Senior School facilities and resources including; a designated senior school ICT Lab, Learning Resource Centre (LRC) and Music practice room. We look forward to students and teachers having the use of these wonderful facilities to aid the educational programmes in the senior school and school as a whole.

THE SENIOR SCHOOL CELEBRATES KING'S COLLEGE INDIA'S FIRST IGCSE RESULTS

In May of Term One 2019/20 the senior school celebrated the school's first ever successful IGCSE results. We were delighted to see our students achieve an excellent 100% Pass-rate across all subjects, with some outstanding results in the Sciences, Mathematics, Hindi and Geography, with most subjects beating the world average for the subject (see **Success by Subject** in table below).



89% A* to C Grade - Across all subjects and students (24 out of 27 Entries)

IGCSE SUBJECT	KCI RESULTS MARCH 2019 % A* to C	WORLD AVERAGE % A* to C JUNE 2018	KCI RESULTS % ABOVE WORLD AVERAGE
ADDITIONAL MATHEMATICS 0606	100% A* to C	87.5%	12.5 %
BIOLOGY	100% A* to C	75.6%	24.4%
CHEMISTRY	100% A* to C	83.3%	16.7%
GEOGRAPHY	100% A* to C	74.4%	25.6%
HINDI AS A SECOND LANGUAGE	100% A* to C	NO DATA	NO DATA
MATHEMATICS 0580	100% A* to C	73.5%	26.5%
PHYSICS	100% A* to C	82.3%	17.7%

We of course continue to work very hard as a team to improve and develop the school, but are proud to celebrate our student's success to date, well done to all.

Mr. Neil Robinson

Head of Secondary & Sixth Form
Cambridge Examinations Officer

FOUNDER'S DAY 2019

We are proud to share with you that King's College India celebrated its **Founder's Day** on **22nd August 2019**.

Extending a **139 year old legacy of King's College Taunton**, it is our constant endeavour to break the conservative norms of education and provide new opportunities and paths to make every child's dreams come true. We thank you for your constant support and being an indispensable part of the King's family.



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